

Contending Perspectives In Comparative Politics A Reader

Contemporary Perspectives in Comparative Education School Knowledge in Comparative and Historical Perspective Comparative Perspectives on Social Movements Social Innovation [Open Access] Comparative Perspectives on Racism Comparative Perspectives on Work-Life Balance and Gender Equality Nelson Mandela Language and Communication Comparative Development Perspectives Responses to Stigmatization in Comparative Perspective Comparative Policing from a Legal Perspective Comparative Science China in Comparative Perspective Education, Skills and International Cooperation Is the Holocaust Unique? Perspectives on Comparative Genocide Conversation Analysis Comparative Health Systems Perspectives on Higher Education Bodies and Persons Constitutional Dialogues in Comparative Perspective Teaching and Learning the Difficult Past Judiciaries in Comparative Perspective Comparative Perspectives on Refugee Youth Education American Education in a Global Society Comparative Perspectives on Global Corporate Social Responsibility Class Stratification Hierarchy and Value Global Social Change The State-Democracy Nexus Comparative Multidisciplinary Perspectives on Omnibus Legislation Comparative Management: Asia-Pacific management History of Concepts Theoretical and Comparative Perspectives on Nationalism Comparative Political Dynamics Latin American Education Politics and Ethnicity Comparative Perspectives on the Rise of the Brazilian Novel Comparative Perspectives on E-government Latin America In Comparative Perspective African Politics in Comparative Perspective

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Latin American Education Nov 28 2019 This book offers a relevant sample of the current research on Latin American education in comparative perspective. It presents and analyzes the most relevant topics, research agendas, and some of the key theoretical and political problems of Latin American education.

Comparative Science Nov 20 2021 Examining various social science phenomena and comparative studies fields allows for a holistic approach to understanding rather than trying to achieve understanding as a conglomeration of isolated phenomena.

Comparative Perspectives on Work-Life Balance and Gender Equality May 27 2022 This book is open access under a CC BY-NC 2.5 license. This book portrays men's experiences of home alone leave and how it affects their lives and family gender roles in different policy contexts and explores how this unique parental leave design is implemented in these contrasting policy regimes. The book brings together three major theoretical strands: social policy, in particular the literature on comparative leave policy developments; family and gender studies, in particular the analysis of gendered divisions of work and care and recent shifts in parenting and work-family balance; critical studies of men and masculinities, with a specific focus on fathers and fathering in contemporary western societies and life-courses. Drawing on empirical data from in-depth interviews with fathers across eleven countries, the book shows that the experiences and social processes associated with fathers' home alone leave involve a diversity of trends, revealing both innovations and absence of change, including pluralization as well as the constraining influence of policy, gender, and social context. As a theoretical and empirical book it raises important issues on modernization of the life course and the family in contemporary societies. The book will be of particular interest to scholars in comparing western societies and welfare states as well as to scholars seeking to understand changing work-life policies and family life in societies with different social and historical pathways.

Comparative Multidisciplinary Perspectives on Omnibus Legislation May 03 2020 This book is

the first in the world to provide a cross-national, comparative exploration of omnibus legislation. It contributes to the global debate over omnibus legislation and offers comprehensive, thorough and multifaceted coverage that concerns the fields of legislation and jurisprudence, comparative law, political science, public policy and economics. Beyond its relevance for these fields, the book will support practitioners in parliaments, governments and courts, thereby impacting the actual use of omnibus legislation. A new, major and controversial reform is enacted in the middle of the night. It is buried in a massive omnibus bill hundreds of pages in length, which is rammed through the legislative process at breakneck speed. The legislators receive the final version of the bill in the very last minute, and protest that they've had no opportunity to read it in detail and know what they're voting upon. The majority party's legislative leaders, however, are unimpressed, and the law is eventually passed on the basis of strict party discipline. Though it may sound far-fetched, this scenario is all too familiar in many legislatures around the world. The legislative practice of combining numerous unrelated measures in one long bill, which is often passed via a highly expedited process, has become a matter of intense debate and criticism in many countries.

Latin America In Comparative Perspective Jul 25 2019 This book highlights the necessity of analyzing Latin American society and politics within broad comparative frameworks. It explores methodological strategies for regional comparison and offers new approaches to the study of women, state power, corporatism, and political culture.

Comparative Perspectives on the Rise of the Brazilian Novel Sep 26 2019 Comparative Perspectives on the Rise of the Brazilian Novel presents a framework of comparative literature based on a systemic and empirical approach to the study of the novel and applies that framework to the analysis of key nineteenth-century Brazilian novels. The works under examination were published during the period in which the forms and procedures of the novel were acclimatized as the genre established and consolidated itself in Brazil.

Judiciaries in Comparative Perspective Jan 11 2021 An independent and impartial judiciary is fundamental to the existence and operation of a liberal democracy. Focussing on Australia, Canada, New Zealand, South Africa, the United Kingdom and the United States, this comparative 2011 study explores four major issues affecting the judicial institution. These issues relate to the appointment and discipline of judges; judges and freedom of speech; the performance of non-judicial functions by judges; and judicial bias and recusal, and each is set within the context of the importance of maintaining public confidence in the judiciary. The essays highlight important episodes or controversies affecting members of the judiciary to illustrate relevant principles.

Comparative Perspectives on Social Movements Aug 30 2022 This volume, first published in 1996, examines various social movements from a comparative perspective.

Education, Skills and International Cooperation Sep 18 2021 This book highlights some of Kenneth King's diverse contributions to international and comparative education, African studies and development studies over more than four decades. From his pioneering work on the first educational commissions to Africa, through his research on skills training in the informal sector, and on to his critical analysis of education analysis in development agencies, this book makes influential materials available in one place. Appropriately, it illustrates his career-long connections with Kenya, but also his more recent engagement with Japan, China and India. It is the first CERC volume to pay significant attention to the policies and politics of skills development. Kenneth King is an Emeritus Professor of the University of Edinburgh. He was based in and directed its Centre of African Studies for many years, and lectured on international perspectives in education and training in its School of Education. His research interests have addressed the politics and planning of skills development, including in the informal sector of the economy, aid policies towards education of both Western and Asian donors, and higher education cooperation. He founded NORRAG, the network for international policies and cooperation in education and training, in 1986, and edited NORRAG News until 2016. He was President of the British Association for International and Comparative Education (BAICE) from 2014-2016, and was one of the founding members of the UK Forum on International Education and Training (UKFIET).

Comparative Perspectives on Racism Jun 27 2022 This title was first published in 2000: The book gives a discussion and many empirical examples of the possibilities for comparative research on racism. In the book the questions and problems are discussed and the relative costs and benefits of comparative research are pointed out. The question on what should be considered and solved when doing comparative research is central and the different chapters give specific answers. Moreover, the comparative issue is also raised with respect to the

monitoring of racism in different countries and to initiatives for combating racism.

Comparative Health Systems Jun 15 2021 *Comparative Health Systems: Global Perspectives* explores the health systems of 17 countries through comparative study. Using a consistent framework, the chapters offer an overview of each country's history, geography, government, and economy, as well as a detailed analysis of the country's healthcare system facilities, workforce, technology, cost, quality, and access. Current and emerging issues are also explored. The book concludes with a look at the changing U.S. healthcare system and the global challenges and opportunities for health.

Contemporary Perspectives in Comparative Education Nov 01 2022 Originally published in 1992. This work provides insight into comparative and international education work in Australia and New Zealand, where an emerging local style may be developing into a full-blown national approach. The 14 essays address issues such as education in third-world Asia, sexism, and culture and power. There is recurring focus on ethics in research, education development, the role of international agencies, inequality, legitimacy and the link between comparative education and education practice. This is a great reflection on the field as a whole, with contributions mostly from one area of the world but with a complete international spread of consideration.

Hierarchy and Value Aug 06 2020 Globalization promised to bring about a golden age of liberal individualism, breaking down hierarchies of kinship, caste, and gender around the world and freeing people to express their true, authentic agency. But in some places globalization has spurred the emergence of new forms of hierarchy—or the reemergence of old forms—as people try to reconstitute an imagined past of stable moral order. This is evident from the Islamic revival in the Middle East to visions of the 1950s family among conservatives in the United States. Why does this happen and how do we make sense of this phenomenon? Why do some communities see hierarchy as desirable? In this book, leading anthropologists draw on insightful ethnographic case studies from around the world to address these trends. Together, they develop a theory of hierarchy that treats it both as a relational form and a framework for organizing ideas about the social good.

Is the Holocaust Unique? Perspectives on Comparative Genocide Aug 18 2021 This book combines the contentious and often unsavory Tower of Babel of scholars' voices in the field of Holocaust and genocide studies. It is essential for scholars, students, and readers interested in the Holocaust and its relationship to other instances of politically inspired mass murder.

Teaching and Learning the Difficult Past Feb 09 2021 Building upon the theoretical foundations for the teaching and learning of difficult histories in social studies classrooms, this edited collection offers diverse perspectives on school practices, curriculum development, and experiences of teaching about traumatic events. Considering the relationship between memory, history, and education, this volume advances the discussion of classroom-based practices for teaching and learning difficult histories and investigates the role that history education plays in creating and sustaining national and collective identities.

Global Social Change Jul 05 2020 This informative and exciting volume brings together accomplished sociologists and scholars to offer an introduction to ways of studying and understanding global social change. The essays in *Global Social Change* explore globalization from a world-systems perspective, untangling its many contested meanings. This perspective offers insights into globalization's gradual and uneven growth throughout the course of human social evolution. In this informative and exciting volume, Christopher Chase-Dunn and Salvatore J. Babones bring together accomplished senior sociologists and outstanding younger scholars with a mix of interests, expertise, and methodologies to offer an introduction to ways of studying and understanding global social change. In both newly written essays and previously published articles from the *Journal of World Systems Research*, the contributors employ historical and comparative social science to examine the development of institutions of global governance, the rise and fall of hegemonic core states, transnational social movements, and global environmental challenges. They compare post-World War II globalization with the great wave of economic integration that occurred in the late nineteenth century, analyze the rise of the political ideology of the "globalization project"—Reaganism-Thatcherism—and discuss issues of gender and global inequalities.

Comparative Perspectives on Refugee Youth Education Dec 10 2020 This volume explores the shared expectations that education is a panacea for the difficulties that refugees and their receiving countries face. This book investigates the ways in which education is both a dream solution as well as a contested landscape for refugee families and students. Using

comparative, cross-national perspectives across five continents, the editors and contributors critically analyze the educational structures, policies, and practices intended to support refugee youth transition from conflict and post-conflict zones to mainstream classrooms and schools in their new communities.

School Knowledge in Comparative and Historical Perspective Sep 30 2022 In this special edited volume, scholars with diverse backgrounds and conceptual frameworks explore how economic, political, social and ideological forces impact on school curricula over time and place. In providing regional and global perspectives on curricular policies, practices and reforms, the authors move beyond the conventional notion that school contents reflect principally national priorities and subject-based interests.

China in Comparative Perspective Oct 20 2021 China in comparative perspective -- Empire and bureaucracy -- The great divergence; industrial revolution -- Demographic transition -- Religion and civilisation -- Statehood and national independence -- Revolution and Maoism -- Socialism -- Post-socialism -- Property relations and China's contemporary economy -- The countryside and migration -- The city -- The family and gender -- Schooling -- Civil society -- Rule of law -- Democracy

Theoretical and Comparative Perspectives on Nationalism Jan 29 2020 This volume brings together 15 articles divided into four sections on the role of nationalism in transitions to democracy, the application of theory to country case studies, and the role played by history and myths in the forging of national identities and nationalisms. The book develops new theories and frameworks through engaging with leading scholars of nationalism: Hans Kohn's propositions are discussed in relation to the applicability of the term 'civic' (with no ethno-cultural connotations) to liberal democracies, Rogers Brubaker over the usefulness of dividing European states into 'civic' and 'nationalizing' states when the former have historically been 'nationalizers', Will Kymlicka on the applicability of multiculturalism to post-communist states, and Paul Robert Magocsi on the lack of data to support claims of revivals by national minorities in Ukraine. The book also engages with 'transitology' over the usefulness of comparative studies of transitions in regions that underwent only political reforms, and those that had 'quadruple transitions', implying simultaneous democratic and market reforms, as well as state and nation building. A comparative study of Serbian and Russian diasporas focuses on why ethnic Serbs and Russians living outside Serbia and Russia reacted differently to the disintegration of Yugoslavia and the USSR. The book dissects the writing of Russian and Soviet history that continues to utilize imperial frameworks of history, analyzes the re-writing of Ukrainian history within post-colonial theories, and discusses the forging of Ukraine's identity within theories of 'Others' as central to the shaping of identities. The collection of articles proposes a new framework for the study of Ukrainian nationalism as a broader research phenomenon by placing nationalism in Ukraine within a theoretical and comparative perspective.

Comparative Management: Asia-Pacific management Apr 01 2020

Constitutional Dialogues in Comparative Perspective Mar 13 2021 From Russia and Hungary to the United States and Canada, including Britain, France, and Germany, courts are increasingly recognised as political institutions that are important players in political systems. In addition, transnational courts such as the European Court of Justice and European Court of Human Rights are extending their reach and affecting more than ever the politics of member states. The book contains essays written by scholars of law and political science exploring in interdisciplinary fashion the relationship between law and politics in cross-national perspective, focusing principally on contemporary Europe.

History of Concepts Mar 01 2020 Hoewel enorm invloedrijk in Duitstalig Europa, heeft de conceptuele geschiedschrijving (Begriffsgeschichte) tot nu toe weinig aandacht in het Engels gekregen. Dit genre van intellectuele geschiedschrijving verschilt van zowel de Franse geschiedschrijving van mentalités als de Engelstalige geschiedschrijving van verhandelingen door het concept. Aan de hand van praktische voorbeelden in de geschiedschrijving wordt deze vorm toegelicht door Bram Kempers, Eddy de Jongh en Rolf Reichardt.

Politics and Ethnicity Oct 27 2019 This book offers a brief, broad, comparative study of ethnic politics that places ethnic conflict within the context of particular political systems. To develop these themes, they are explored by comparing and contrasting the experiences of France, Czechoslovakia and its subsequent division, and Nigeria.

Comparative Policing from a Legal Perspective Dec 22 2021 Public police forces are a regular phenomenon in most jurisdictions around the world, yet their highly divergent legal context draws surprisingly little attention. Bringing together a wide range of police experts from all around the world, this book provides an overview of traditional and emerging fields of

public policing. In this handbook, academics and practitioners explore the relationship between policing and the law and focus on case material and human rights issues. The book concludes that public policing is far from self-evident, particularly in an era where more emphasis is placed upon private security, anti-terrorism and modern technology. As digital and global societies demand new solutions to rapidly changing social challenges, public police will undergo a transformation. New material and findings are presented with an international-comparative perspective. It is a must-read for students of policing, security and law and professionals in related fields.

American Education in a Global Society Nov 08 2020

Class Stratification Sep 06 2020 An introductory account of the concept of class stratification, of contemporary approaches to the study of class, and of current debates about its role in the study of society. Definitions and an analysis of different theoretical approaches to class are accompanied by empirical material which compares the class structures of a range of countries and examines social mobility in cross-national perspective.

Nelson Mandela Apr 25 2022 The death of Nelson Mandela, the great South African fighter for freedom, in December 2013 prompted several colleagues within the World Council of Comparative Education Societies community to come together to think about the significance of his life and his work for education. This book is the result of that coming together. The contributing authors reflect on what his life, the commitments he made and principally the values he took into the struggle for freedom in South Africa mean for education. The point of departure for the book is that of honouring the man. It begins with the argument that the values for which he stood, namely, the unconditional dignity of all human beings, respect for difference and principally his lifelong commitment to justice, have a special significance for how we as inhabitants of an increasingly connected and interdependent world conduct our personal lives, our relationships with one another and with the material and living space which surrounds us. It is an ecological approach. As the world moves into a twenty-first century where, paradoxically, we know so much and yet appear to understand so little, and so find ourselves struggling to create social lives in which all of us can feel respected, can offer respect to others and live lives free of fear and anxiety, the values for which he stood have specific relevance for how we do the important job of teaching and what we put into it. Mandela poses deeply provocative questions about the kinds of lives we seek for ourselves and for everybody else around us.

Language and Communication Mar 25 2022 The result of a conference on language and related cognitive processes in animals, this book brings together scientists working on language and communication, reviews research done on language in apes and dolphins, and places this work in a larger perspective of animal communication and cognition. The conference convened an international group of distinguished scientists interested in exploring the neurological, cognitive, social, and behavioral aspects of communication in animals. A broad spectrum of perspectives was represented, including naturalistic investigations of animals in their natural habitat as well as strictly controlled laboratory investigations. Similarly, a broad range of species was described including rats, parrots, monkeys, apes, dolphins, and humans. New methodologies and perspectives are continuously emerging that allow consideration of issues that previously could not be resolved. Emerging technology such as video equipment and advanced database systems allow one to exhaustively record in an accessible format the evidence on which scientific conclusions must be based. Investigation of animal language and communication is a small, but vigorously exciting area of scientific investigation as the chapters in this volume clearly attest.

The State-Democracy Nexus Jun 03 2020 The great dilemma of democracy revolves around the state. Historically, the state has played a crucial role as enforcer of liberal democratic constitutions, but it has also been used by autocratic rulers to entrench their rule. The state is thus a two-edged sword: It can both be the guarantee of democratic rights and a tool that can be used to suppress such rights. One corollary of this is that the influence of state structures on democratic development depends on who holds government power. But the opposite observation can also be made, as governments play an important role in shaping the state apparatus. The state and the regime are thus intertwined. Against this backdrop, this book presents a series of attempts authored by influential experts such as Francis Fukuyama and Gerardo Munck to disentangle the relationship between the state and political regimes. The contributions differ in terms of their particular theoretical and empirical focus. But they share the assumption that three criteria need to be observed to achieve a better understanding of the state-democracy nexus. First, it is valuable to distinguish conceptually between different aspects of the state. Second, the potential relationships between democracy

and these attributes of state should be carefully theorized. Third, the consequent propositions must be interrogated using comparative approaches. This book was originally published as a special issue of *Democratization*.

African Politics in Comparative Perspective Jun 23 2019 This revised and expanded second edition of *African Politics in Comparative Perspective* reviews fifty years of research on politics in Africa and addresses some issues in a new light, keeping in mind the changes in Africa since the first edition was written in 2004. The book synthesizes insights from different scholarly approaches and offers an original interpretation of the knowledge accumulated in the field. Goran Hyden discusses how research on African politics relates to the study of politics in other regions and mainstream theories in comparative politics. He focuses on such key issues as why politics trumps economics, rule is personal, state is weak and policies are made with a communal rather than an individual lens. The book also discusses why in the light of these conditions agriculture is problematic, gender contested, ethnicity manipulated and relations with Western powers a matter of defiance.

Comparative Perspectives on E-government Aug 25 2019 Issues considered include: the digital divide, the balance between access and security, trust in government, and evaluating government websites.

Social Innovation [Open Access] Jul 29 2022 *Social Innovation: Comparative Perspectives* investigates socio-economic impact. Since it is hard to establish causality and to measure social properties when investigating impact, especially at the level of society, the book narrows down impact to one priority aspect: social innovation – understood as organizations' capacity to generate novel ideas, ways and means of doing things, of addressing public and social problems of many kinds. This volume's primary assertion is that the Third Sector, specifically through stimulating civic involvement, is best placed to produce social innovation, outperforming business firms and state agencies in this regard. By investigating actor contributions to social innovation across seven fields of activity, *Social Innovation: Comparative Perspectives* develops our understanding of why and how the Third Sector is central to functioning, cohesive and viable societies. This volume is based on contributions of the project "ITSSOIN – Impact of the Third Sector as Social Innovation" funded by the European Commission under the 7th framework programme. It will be of insight across disciplines, in particular to the growing social innovation community, innovation researchers more generally and to non-profit scholars. The practical relevance of the book will be of interest to European and national policy makers and practitioners across different sectors.

Responses to Stigmatization in Comparative Perspective Jan 23 2022 Multiculturalism and diversity have raised a number of challenges for liberal democracy, not least the stigmatization of people in response to these developments. In this book, leading experts from a range of disciplines look at the responses to stigmatization from the perspectives of ordinary people. They use a range of case studies drawn from the US, Brazil, Canada, France, Israel, South Africa, and Sweden: the first systematic qualitative and cross-national exploration of how diverse minority groups respond to stigmatization in the course of their everyday lives. The chapters in this book tackle a range of theoretical questions about stigmatization, including how they make sense of their experiences, how they shape subsequent behaviour, and how they negotiate and transform social and symbolic boundaries within a range of social and institutional contexts. *Responses to Stigmatization in Comparative Perspective* provides new data and analysis of how stigmatization affects a range of societies, and its original research and analysis will be important reading for those studying Ethnicity, as well as Sociologists, Political Scientists, and Anthropologists. This book was originally published as a special issue of *Ethnic and Racial Studies*.

Perspectives on Higher Education May 15 2021 This title is part of UC Press's *Voices Revived* program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, *Voices Revived* makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1984.

Comparative Political Dynamics Dec 30 2019

Comparative Perspectives on Global Corporate Social Responsibility Oct 08 2020 In the modern era, businesses have developed a complex relationship with the society surrounding them. While the effects of business activity are clearly seen, their direct impact varies from country to country. *Comparative Perspectives on Global Corporate Social Responsibility* is a pivotal reference source for the latest scholarly research on the accountability contemporary businesses face for the environmental, social, and economic impacts that they create. Highlighting the variant expressions between developed and developing countries, this book is

ideally designed for graduate students, professionals, practitioners, and academicians interested in furthering their knowledge on corporate social responsibility.

Conversation Analysis Jul 17 2021 Conversation analysis is a methodology that originated over three decades ago as a sociolinguistic approach but has since been adopted by scholars in a variety of other areas, including applied linguistics and communication. It is of great utility in second language acquisition research for its demonstrations of how micro-moments of socially distributed cognition instantiated in conversational behavior contribute to observable changes in the participants' states of knowing and using a new language. This volume describes the methodology in detail, discusses its relevance for current theories of SLA, and uses two extended examples of conversational analysis to show how learners succeed or fail at the job of learning the meaning of a word or phrase in conversational context. This book is one of several in LEA's Second Language Acquisition Research Series dealing with specific data collection methods or instruments. Each of these monographs addresses the kinds of research questions for which the method/instrument is best suited, its underlying assumptions, a characterization of the method/instrument and extended description of its use and problems associated with its use. For more information about these volumes, please visit LEA's Web site at www.erlbaum.com

Comparative Development Perspectives Feb 21 2022 This book provides comparative perspectives on problems of economic development in the 1980s. It emphasizes improvements in economic institutions and policies associated with the development process and employs the comparative historical approach to evaluate dimensions of the development process.

Bodies and Persons Apr 13 2021 Large-scale comparisons are out of fashion in anthropology, but this book suggests a bold comparative approach to broad cultural differences between Africa and Melanesia. Its theme is personhood, which is understood in terms of what anthropologists call 'embodiment'. These concepts are applied to questions ranging from the meanings of spirit possession, to the logics of witchcraft and kinship relations, the use of rituals to heal the sick, 'electric vampires', and even the impact of capitalism. There are detailed ethnographic analyses, and suggestive comparisons of classic African and Melanesian ethnographic cases, such as the Nuer and the Melpa. The contributors debate alternative strategies for cross-cultural comparison, and demonstrate that there is a surprising range of continuities, putting in question common assumptions about the huge differences between these two parts of the world.