

Turnitin Guide For Instructors

Becoming a New Instructor *Activities for Teaching Positive Psychology* **The College Instructor's Guide to Writing Test Items Character Formation in Online Education** *A Teacher's Guide to Standards-Based Learning* *Teaching with the Norton Anthology of American Literature* **Road to Teaching Activities for Teaching Psychology and Law Science 5-11** **A Little Guide for Teachers: Teacher Wellbeing and Self-care** **A Guide to Teaching in the Active Learning Classroom** *An Evidence-based Guide to College and University Teaching* **Effective Unit Design for Higher Education Courses** *A Guide to Impactful Teacher Evaluations* **Pocket Guide to Teaching for Clinical Instructors** *Modern Foreign Languages 5-11* **The New Teacher's Guide to Overcoming Common Challenges** *The Educator's Field Guide* **Creativity in Education and Learning Classroom Assessment** *The User's Guide to Spiritual Teachers* *A Little Guide for Teachers: Diversity in Schools* *Teaching with the Norton Anthology of Poetry* **A Guide for Substitute and Interim Teachers** *Teach Like a Champion Field Guide 2.0* *Trail Guide to the Body 6e* **The Educator's Guide to Writing a Book** **Explode the Code 1 Student** **The Space Fire Simulator; Instructor's Guide** **Primary Mathematics Pivoting Your Instruction** *Instructor's Guide* *The Chicago Handbook for Teachers, Second Edition English 5-11* **Understanding Special Educational Needs** *Instructor's Curriculum Plan for a Guide to Voluntary Compliance* *Positive Discipline: A Teacher's A-Z Guide* **The Joy of Teaching** *An Instructor's Guide for Implementing Cooperative Learning in the Equipment Records and Parts Specialist Course*

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Instructor's Guide Feb 02 2020

The Chicago Handbook for Teachers, Second Edition Jan 03 2020 Representing teachers at all stages of their careers, authors offer practical advice for almost any situation a new teacher might face, from preparing a syllabus to managing classroom dynamics. From publisher description.

A Little Guide for Teachers: Teacher Wellbeing and Self-care Jan 27 2022 Teachers can't teach effectively if they're demotivated and exhausted; and they shouldn't they have to! A Little Guide for Teachers: Teacher Wellbeing and Self-Care explains how wellbeing is essential to effective teaching, and gives teachers practical tools to take back control of the classroom. The Little Guide for Teachers series is little in size but BIG on all the support and inspiration you need to navigate your day to day life as a teacher. · Authored by experts in the field · Easy to dip in-and-out of · Interactive activities encourage you to write into the book and make it your own · Fun engaging illustrations throughout · Read in an afternoon or take as long as you like with it!

Understanding Special Educational Needs Oct 31 2019 Teachers need to be fully equipped to respond to diversity in today's classrooms now more than ever before. The Professional Standards for Qualified Teacher Status and Induction Standards are now the driving force behind initial teacher education, and students will need to demonstrate their competence against these, and in particular, their understanding of Special Educational Needs in today's inclusive classrooms. Each chapter of this indispensable text explores an important topic within SEN and directly relates it to the competencies, making it an essential course companion. Chapters on topics relating to the code of practice, school policy, literacy and numeracy, ICT, emotional and behavioural difficulties and dealing with parents all follow a similar template, which includes: a commentary on the relevant professional standards contextualising of the standards what teachers can do to promote effective practice. Detailed referencing will lead students to pursue more detailed individual texts, which address many of the issues in greater depth. This is an ideal, highly accessible text for student and new qualified teachers who need a reliable introduction to today's vital issues within Special Educational Needs.

A Guide to Impactful Teacher Evaluations Sep 22 2021 What if everything we thought we knew about effective teacher evaluations was wrong? A Guide to Impactful Teacher Evaluations walks educators through an important shift in thinking about how to evaluate teachers: from systems focused on individuals and results to solutions focused on collectives and processes. Disregarding older, ineffective models that rely on faulty assumptions, this book embraces new approaches for measuring teacher competency that achieve valid assessment of effective teaching, teacher professional growth, and student learning. Chapters explore teacher evaluation systems based on professional learning community principles, confront the current system of teacher evaluation that has led to frustration, criticism, and disrespect, provide strategies for delivering new skills and supporting teachers' growth, and include "Tips and Talking Points" for schools and districts. Outlining best practice and sharing actionable tools grounded in collaboration and teamwork, this book helps K-12 school leaders explore teacher evaluation that has a real and lasting impact on the profession and student learning.

A Guide for Substitute and Interim Teachers Nov 12 2020 If you're a substitute or interim teacher, or thinking of becoming one, you won't want to miss the techniques and strategies in this user-friendly, easy-to-read book. Author Barbara Washington guides you through every step, including the application process, lesson planning, classroom management, and school safety. Each chapter offers practical examples and current best practices to support you on your way to success. The book also includes essential tools such as reproducible lesson plans, worksheets, graphic organizers, and more. Concise but complete, this is an ideal resource for substitute teacher professional development.

The Educator's Guide to Writing a Book Aug 10 2020 The Educator's Guide to Writing a Book is for educators who dream of sharing their knowledge and skills with a broader audience. This exciting resource provides step-by-step guidance on how to set publishing goals, create well-written content and resource material, develop an informative yet accessible writing style, prepare professional level manuscripts, and anticipate

each stage in the publishing process. Chapters include authentic writing examples, tips from veteran authors and publishing professionals, and supportive resources. The Educator's Guide to Writing a Book is an invaluable guide that helps aspiring and novice authors move publishing goals from dreams to reality. .

Teach Like a Champion Field Guide 2.0 Oct 12 2020 The must-have companion workbook to the bestselling Teach Like a Champion 2.0 Teach Like a Champion Field Guide 2.0 is the teacher's hands-on guide to improving their craft. In Teach Like a Champion 2.0, veteran teaching coach Doug Lemov updated, improved upon, and replaced the original edition of this global bestseller, setting forth 62 of the most rigorously vetted and critically observed teaching techniques around. Field Guide 2.0 is a practical workbook for these 62 techniques, outlining all the tools a teacher needs to make champion teaching a reality in their classroom starting now. Coauthored by fellow educators Joaquin Hernandez and Jennifer Kim, the book is a practical guide for adapting the techniques to fit classrooms and teachers everywhere. With over 75 video clips of the techniques in play and 100+ field-tested activities to boot, Field Guide 2.0 is the professional development tool every school leader dreams of. It's the teaching playbook that every teacher, principal, and coach should have in their library, chock-full of actionable tools that unlock a teacher's potential so they can push their students to do the same! The updated '2.0' version of Teach Like a Champion written to update, improve upon and replace the original Just like Teach Like a Champion Field Guide helped educators put the original 49 techniques into practice, Field Guide 2.0 is the ultimate resource for the 62 techniques in Teach Like a Champion 2.0. They're the most rigorous, champion-vetted techniques yet and this book takes you through them from top to bottom with the kind of clarity and breadth you've come to expect from the experts at Teach Like a Champion. The book includes: Practical approaches to each of the 62 techniques 75+ video clips with analysis of the techniques in play in the classroom (note: for online access of this content, please visit my.teachlikeachampion.com) Hands-on activities to bring the 62 techniques from the page into the classroom Teach Like a Champion 2.0 is a book by educators for educators. It's about giving teachers what they need to share their strengths so that every teacher, from first year rookie to third-year veteran, can approach their classes with the skills they need for their students to succeed. Teach Like a Champion Field Guide 2.0 is the indispensable guide to getting there, one technique at a time.

An Evidence-based Guide to College and University Teaching Nov 24 2021 What makes a good college teacher? This book provides an evidence-based answer to that question by presenting a set of "model teaching characteristics" that define what makes a good college teacher. Based on six fundamental areas of teaching competency known as Model Teaching Characteristics outlined by The Society for the Teaching of Psychology (STP), this book describes how college faculty from all disciplines and at all levels of experience can use these characteristics to evaluate, guide, and improve their teaching. Evidence based research supports the inclusion of each characteristic, each of which is illustrated through example, to help readers master the skills. Readers learn to evaluate their teaching abilities by providing guidance on what to document and how to accumulate and organize the evidence. Two introductory chapters outline the model teaching characteristics followed by six chapters, each devoted to one of the characteristics: training, instructional methods, course content, assessment, syllabus construction, and student evaluations. The book: -Features in each chapter self-evaluation surveys that help readers identify gaps between the model characteristics and their own teaching, case studies that illustrate common teaching problems, discussion questions that encourage critical thinking, and additional readings for further exploration. -Discusses the need to master teaching skills such as collaborative learning, listening, and using technology as well as discipline-specific knowledge. -Advocates for the use of student-learning outcomes to help teachers better evaluate student performance based on their achievement of specific learning goals. -Argues for the development of learning objectives that reflect the core of the discipline's theories and applications, strengthen basic liberal arts skills, and infuse ethical and diversity issues. -Discusses how to solicit student feedback and utilize these evaluations to improve teaching. Intended for professional development or teacher training courses offered in masters and doctoral programs in colleges and universities, this book is also an invaluable resource for faculty development centers, college and university administrators, and college teachers of all levels and disciplines, from novice to the most experienced, interested in becoming more effective teachers.

Trail Guide to the Body 6e Sep 10 2020 For more than 20 years, Trail Guide to the Body has been helping instructors deliver lessons in clear and memorable ways. With the new edition, it will be even easier to deepen students' understanding of surface anatomy and mastery of palpation.- New full-color illustrations convey the most life-like representations of anatomical structures.- Chapter introductions with pre-learning questions improve comprehension and retention.- Concise clinical stories provide relevance and real-life application.- Newly designed icons and headings helps students quickly locate critical content.- Updated anatomical terminology reflects the latest consensus.

Becoming a New Instructor Nov 05 2022 Becoming a New Instructor guides new instructors through the planning, preparation, and execution of their first class, whether it is in person or online. Like any good mentor, this book provides clear, simple instructions and makes best-practice recommendations. Becoming a New Instructor provides a step-by-step guide to writing a syllabus, a simple explanation for how to calculate grades, and many additional suggestions from an experienced teacher about how to run a class. Chronologically arranged from conceptualizing the class through putting together the syllabus, planning in-class time, running the class, and assigning grades, this book will answer any new instructors' questions. Adjuncts and graduate students charged with teaching a college course will find this succinct guide invaluable. Special Features Include: An entire chapter on teaching online, plus "Concerns Specific to Online Instructors" throughout that connect chapter content to online teaching and CMS platforms Examples of best practice, checklists, sample assignments, syllabi, and rubrics that guide readers in creating materials for their own courses Guidance specific to the needs of adjuncts and graduate students teaching a course for the first time.

Teaching with the Norton Anthology of American Literature May 31 2022

Creativity in Education and Learning Apr 17 2021 A study of creativity in the context of education, an issue of great importance for teachers and students alike. It considers just how creativity "works" and how it can be encouraged. The book has an international and an historical sweep, and features many examples.

Teaching with the Norton Anthology of Poetry Dec 14 2020

The Educator's Field Guide May 19 2021 Targeted for pre-service and in-service teachers, this book is a guide to "what to do and how to do it in a very practical sense." It addresses four essential topics: organizing and planning for instruction, classroom management, instructional techniques, and assessment. Each of the areas is addressed in a user-friendly, resource-style format, and includes activities and templates to provide readers with a framework for developing their own styles. Coverage of the four main topics is arranged in sub-topics that follow a five-step format of conceptualization, content, planning, implementation, and reflection.

Pivoting Your Instruction Mar 05 2020 This practical guide for college and university instructors explains how to design and prepare your courses to be adaptable for a full range of learning environments—whether that's online, hybrid, or face-to-face traditional campus teaching. Author Bruce M. Mackh unpacks a comprehensive instructional design approach to curriculum and instruction that is suitable for all modalities and allows you to pivot quickly, regardless of how the course will be delivered. Chapters provide quick takeaways and cover challenges and opportunities, adapting high-impact practices across instructional models and fostering a culture of care. The book also encourages faculty members to adopt a student-centered mindset as they employ the principles of Design Thinking, User Experience Design, Instructional Design, and Learning Experience Design to create a high-quality course. The strategies at the heart of this book will help both new and experienced faculty save time, ensure instructional continuity during transitions, and achieve excellence in teaching.

Instructor's Curriculum Plan for a Guide to Voluntary Compliance Sep 30 2019

Activities for Teaching Psychology and Law Mar 29 2022 This book presents a wide variety of experiential learning activities to help instructors enliven their courses and teach critical concepts in psychology and law.

Effective Unit Design for Higher Education Courses Oct 24 2021 A clear and concise course design is integral to effective student learning in units of study; however, unit design can be a daunting task for academics. Effective Unit Design for Higher Education Courses is a practical resource based on theoretical foundations, designed to assist both professional course designers and academics with varied levels of curriculum design and development experience or background in higher education units and courses. This book provides a variety of practical advice, skills and resources to assist academics in designing curriculum that focuses on enhancing student learning. Readers are given a range of evidence-based developmental tools that challenge some of the currently accepted conventions behind unit design. Appropriate for any skill level, this book is designed to provide an accessible and structured process to design or revitalise high-quality units of study. Chapters cover a range of topics including developing assessment methods, strategies for providing feedback and evaluating unit design. The book has been structured to follow a design process, but as unit design is non-linear, chapters can be read in any order depending on interest or need. An essential guide for curriculum designers of all skill and experience levels, this book will appeal to all higher education academics tasked with an aspect of unit design.

Modern Foreign Languages 5-11 Jul 21 2021 Foreign language teaching is a flourishing area of the primary curriculum and can offer many valuable, enriching and enjoyable learning experiences for children. Written to support busy schools and teachers in planning, teaching and delivering the new primary MFL entitlement for all KS2 pupils, this book brings together a wide range of key pedagogical issues into one user-friendly handbook: teaching approaches and resource ideas using new technologies getting assessment right progressing to the secondary school. Providing snapshots of good practice as well as a bank of practical ideas to help integrate foreign language teaching into the curriculum, this book will be key reading for all current and trainee teachers involved in the successful implementation of primary MFL.

Road to Teaching Apr 29 2022 Road to Teaching effectively guides the soon-to-be teacher through teacher training, student teaching, and finding a job by providing useful strategies, practical advice, and valuable resources.

A Little Guide for Teachers: Diversity in Schools Jan 15 2021 A Little Guide for Teachers: Diversity in Schools aims to provide starting points for teachers and leaders in creating a curriculum, either across disciplines or within subjects, that is as deep and diverse as their students. The Little Guide for Teachers series is little in size but BIG on all the support and inspiration you need to navigate your day to day life as a teacher. · Authored by experts in the field · Easy to dip in-and-out of · Interactive activities encourage you to write into the book and make it your own · Fun engaging illustrations throughout · Read in an afternoon or take as long as you like with it!

A Teacher's Guide to Standards-Based Learning Jul 01 2022 With foreword by Robert J. Marzano When teachers adopt standards-based learning, students take ownership of their education and achievement soars. Written specifically for K-12 teachers, this resource details a sequential approach for connecting curriculum, instruction, assessment methods, and feedback through standards-based education. The authors provide practical advice, real-world examples, and answers to frequently asked questions designed to support you through this important transition. Implement standards-based grading, instruction, and curriculum in your classroom and school: Explore the theories and benefits of a standards-based curriculum and become familiar with several significant paradigm shifts that will help you make a strong transition to a standards-based classroom. Explore ways to shift your thinking about teaching and lesson plans in order to better understand content as a vehicle for the achievement of standards. Learn how to develop proficiency scales that will offer guidance in teaching to existing and new standards. Discover new styles of instruction, educational assessment, feedback, and curriculum building that are well suited to standards-based education. Understand how to develop student ownership through the setting of goals, and access free downloadable reproducibles available with this book. Contents: Table of Contents About the Authors About Marzano Research Introduction Chapter 1: Planning Instruction With Proficiency Scales Chapter 2: Instructing With Proficiency Scales Chapter 3: Setting Goals and Tracking Progress Chapter 4: Administering Quality Classroom Assessments and Figuring Grades Chapter 5: Teaching Exceptional Students Chapter 6: Communicating Grades Epilogue Appendix: Frequently Asked Questions References and Resources Index

Activities for Teaching Positive Psychology Oct 04 2022 Positive psychology is a rapidly expanding area of study that is of great interest to students at the graduate, undergraduate, and high school levels. But the field is so broad that teachers who want to cover all the bases when designing a positive psychology course may have difficulty locating and selecting materials. Activities for Teaching Positive Psychology: A Guide for Instructors addresses this problem by presenting a comprehensive set of fun, interactive classroom activities devised by contributors who are experienced teachers as well as leading scholars in their areas. Chapters cover all the topics typically included in existing positive psychology textbooks, emphasizing the hands-on experience that makes positive psychology courses so powerful. Extensive reading lists point interested readers toward a fuller understanding of the topics. The book is a rich source of ideas for all teachers of psychology, from novice to experienced instructors Positive psychology is unique among teaching topics in that it lends itself to experiential teaching methods. This book is what is needed most: a guide to activities related to the concepts and experiments that make up the foundation of positive psychology. Froh and Parks have created a book that every instructor should have-full of reflections and other activities that will benefit every student Robert Biswas-Diener, CMC, Managing Director, Positive Acorn, Milwaukie, OR Positive psychology needs to be given away. Froh and Parks teach you how Shane Lopez, PhD, Senior Scientist in Residence, Clifton Strengths School, Omaha, NE

Explode the Code 1 Student Jul 09 2020

Classroom Assessment Mar 17 2021 · Provides detailed information on · the functions of assessment; · how to construct, administer, and interpret the results of teacher-developed assessment techniques; and · how to interpret the results of externally developed instruments such as standardized tests. · Both traditional and newer, alternative assessment techniques are covered. · Advantages and disadvantages of each assessment technique are discussed. · A companion website helps both instructors and students obtain additional information on topics of special interest to them. · Numerous examples of the principles and procedures make it easy for students to understand the material. · The highly practical nature of this book stems from the focus on how assessment intertwines with other everyday activities in classrooms. · Measurement theory and computational procedures that are unlikely to be used by classroom teachers are de-emphasized, producing a textbook that provides comprehensive coverage without being unnecessarily technical.

Science 5-11 Feb 25 2022 This third edition of the bestselling textbook Science 5–11 has been fully updated to provide a synthesis of research and best practice in teaching and learning that focuses on successful ways to engage and motivate young scientists. Responding to the new curriculum, particularly ‘Working Scientifically’, this edition now includes: New sections on whole-school assessment, mentoring, transitions and a topics-based approach. Reference to the ‘big ideas’ of biology, chemistry and physics with chapters clearly related to this new subject structure. Updated tables of progression in each topic area and reference to cross-curricular contexts. New self-assessment questions for teachers, the option for higher-level thinking and further reading. An updated chapter on subject leadership with an increasing emphasis on monitoring progress. Bringing together research undertaken from a range of activities in the field, this book forms a comprehensive and clear guide, outlining the subject knowledge that a teacher needs, the curriculum requirements and the best ways to go about teaching. A practical guide ideal for students, trainees, mentors and other practising teachers, the book provides information on appropriate science topics for Key Stage 1 and 2.

An Instructor's Guide for Implementing Cooperative Learning in the Equipment Records and Parts Specialist Course Jun 27 2019

The User's Guide to Spiritual Teachers Feb 13 2021 A wise and practical quickstart guide for anyone who wants—or already has—a spiritual teacher. The User’s Guide to Spiritual Teachers is a necessary book for anyone who has, or wants to have, a spiritual teacher—regardless of faith or tradition. This book addresses concerns that many of us have on the spiritual path, including how to find a spiritual teacher, how to manage

expectations about what they can do, and what to do when you realize you're in a dangerous relationship with one. Spiritual teachers of all traditions will themselves find this book incredibly useful as they reflect on how they benefit their students or may be overstepping their boundaries and actually creating harm. This is your place to look for information, inspiration, sanity, and words of caution.

Positive Discipline: A Teacher's A-Z Guide Aug 29 2019 Take back the classroom and make a positive difference in your students' lives. Many teachers today are facing problems and discipline issues they never dreamed of when they decided to become teachers. Combine violence, behavioral disorders, and downright defiant attitudes from students with the age-old problems of bullying, poor attendance, and more, and the mix is positively lethal. However, there are effective, positive strategies for restoring order and turning the teacher-student relationship into one of mutual respect. Applicable to all grade levels, this comprehensive A to Z guide addresses modern-day problems and practical solutions for establishing an effective learning environment. Inside, you'll discover: • The 17 fundamental tools of positive discipline • Real-life stories of proven positive discipline strategies • Suggestions for establishing and maintaining respectful, nurturing relationships with students • And much more! "Overcome obstacles and get back to why you became a teacher in the first place: to empower students with confidence, self-respect, and resourcefulness." —Bill Scott, principal, Birney Elementary School, Marietta, Georgia "An inspiring, information-packed book. All teachers—from those just beginning to those with many years of experience—will find the tools of positive discipline easy to use." —Phillip Harris, Ed.D., director, Center for Professional Development and Services, Phi Delta Kappa International

Fire Simulator; Instructor's Guide May 07 2020

English 5-11 Dec 02 2019 English is central to the primary-school curriculum and successfully mastering the basics has a significant influence on pupils' ability to learn and achieve their future goals. Now fully updated, English 5–11 provides comprehensive, up-to-date and creative guidance on teaching English in the primary school. Each chapter provides the busy teacher with indispensable advice and guidance, as well as opportunities to reflect upon current practice in the classroom. Key areas covered include: ? language and literacy development; ? grammar, punctuation and spelling; ? talk for learning; ? systematic synthetic phonics; ? fiction, poetry and non-fiction; ? drama and creativity; ? teaching in a multilingual classroom; ? ICT ? Planning and assessment. This third edition reflects changes in government policy and gives greater attention knowledge about language and is closely related to the changing curriculum for primary English. The highly experienced authors are former literacy advisors and have frontline teaching, school-management and teacher-training experience. This book will be an invaluable resource for all trainee and practising teachers interested in teaching English in an accessible, contemporary and dynamic way.

Primary Mathematics Apr 05 2020

The College Instructor's Guide to Writing Test Items Sep 03 2022 The College Instructor's Guide to Writing Test Items: Measuring Student Learning addresses the need for direct and clear guidance on item writing for assessing broad ranges of content in many fields. By focusing on multiple-choice response items, this book provides college instructors the tools to understand, develop, and use assessment activities in classrooms in a way that consistently supports learning. Including dozens of example items and additional resources to support the item development process, this volume is unique in its practical-focus, and is essential reading for instructors and soon-to-be educators, professional development specialists, and higher education researchers. As teaching, assessment, and learning are inherently intertwined, The College Instructor's Guide to Writing Test Items both facilitates the development of instructors' own practice and improves the learning outcomes and success of students.

The Joy of Teaching Jul 29 2019 Gathering concepts and techniques borrowed from outstanding college professors, The Joy of Teaching provides helpful guidance for new instructors developing and teaching their first college courses. Award-winning professor Peter Filene proposes that teaching should not be like a baseball game in which the instructor pitches ideas to students to see whether they hit or strike out. Ideally, he says, teaching should resemble a game of Frisbee in which the teacher invites students to catch ideas and pass them on. Rather than prescribe any single model for success, Filene lays out the advantages and disadvantages of various pedagogical strategies, inviting new teachers to make choices based on their own personalities, values, and goals. Filene tackles everything from syllabus writing and lecture planning to class discussions, grading, and teacher-student interactions outside the classroom. The book's down-to-earth, accessible style makes it appropriate for new teachers in all fields. Instructors in the humanities, the social sciences, and the natural sciences will all welcome its invaluable tips for successful teaching and learning.

Pocket Guide to Teaching for Clinical Instructors Aug 22 2021 The Pocket Guide to Teaching for Clinical Instructors, 3rd edition, provides a concise introduction to teaching. Written by experienced medical educators from the Advanced Life Support Group and Resuscitation Council (UK), this best-selling guide gives comprehensive and practical advice on the most effective teaching methods. Pocket Guide to Teaching for Clinical Instructors covers basic principles and practical aspects of teaching in a variety of modalities. This edition includes material which reflects current developments within instructor courses and includes new material on feedback, an awareness of non-technical skills, the teaching of teams and supporting learners. This book is essential reading for anyone interested in teaching doctors and healthcare professionals in any context. It is aimed at the relative newcomer to the teaching role in all its variety and provides essential, practical advice as to how to get the best out of learners.

A Guide to Teaching in the Active Learning Classroom Dec 26 2021 While Active Learning Classrooms, or ALCs, offer rich new environments for learning, they present many new challenges to faculty because, among other things, they eliminate the room's central focal point and disrupt the conventional seating plan to which faculty and students have become accustomed. The importance of learning how to use these classrooms well and to capitalize on their special features is paramount. The potential they represent can be realized only when they facilitate improved learning outcomes and engage students in the learning process in a manner different from traditional classrooms and lecture halls. This book provides an introduction to ALCs, briefly covering their history and then synthesizing the research on these spaces to provide faculty with empirically based, practical guidance on how to use these unfamiliar spaces effectively. Among the questions this book addresses are: • How can instructors mitigate the apparent lack of a central focal point in the space? • What types of learning activities work well in the ALCs and take advantage of the affordances of the room? • How can teachers address familiar classroom-management challenges in these unfamiliar spaces? • If assessment and rapid feedback are critical in active learning, how do they work in a room filled with circular tables and no central focus point? • How do instructors balance group learning with the needs of the larger class? • How can students be held accountable when many will necessarily have their backs facing the instructor? • How can instructors evaluate the effectiveness of their teaching in these spaces? This book is intended for faculty preparing to teach in or already working in this new classroom environment; for administrators planning to create ALCs or experimenting with provisionally designed rooms; and for faculty developers helping teachers transition to using these new spaces.

The New Teacher's Guide to Overcoming Common Challenges Jun 19 2021 This practical, hands-on guidebook offers support for your first years in the classroom by presenting strategies to overcome ten common challenges. Expertly curated by experienced educators, this book delivers quick access to timely advice, applicable across a range of educational settings. With contributions from National Board-Certified Teachers, National Teachers of the Year, and other educators involved in robust induction and mentoring programs, The New Teacher's Guide to Overcoming Common Challenges provides: Wise and practical tips from accomplished veterans and successful new teachers from across rural, suburban, and urban settings; Web access to an online teacher community and customizable resources created by the book's authors that can be quickly downloaded for immediate use in the classroom; Newly commissioned material that addresses the shift to remote learning brought about by the world pandemic. Accessible and stimulating, this book is designed for a wide range of users, including PK-12 school districts who offer new teacher induction programming, traditional and alternative teacher preparation programs and teacher cadet programs, and individual in-service

teachers. Don't face the challenges alone—learn from those who have been there!

The Space Jun 07 2020 Thoughts, Ideas, Hacks on Learning Space Design supports the conversation around this necessary revolution happening in education concerning reshaping school spaces to better support learning. This book goes well beyond the noise on learning space design that focuses on pretty Pinterest classrooms and moves towards a more sophisticated conversation

Character Formation in Online Education Aug 02 2022 The unfortunate reputation of online courses today is one of little or no effort on the professor's part and little or no learning on the student's part. A missing element in online courses is the kind of mutual engagement between student and instructor that provides not only a higher level of learning but also lasting character formation within the student. Character Formation in Online Education stems from author Joanne Jung's years of experience teaching online courses with the aim of improving the teaching environment for professors and the learning environment for students. By replicating, customizing, and incorporating the best and most effective practices of what a great professor does in on-campus classes, reimagined for an online delivery system, Jung shows how a higher level of learning and transformation can be achieved through online learning communities. Handy and practical, this user-friendly book provides guidance, helpful tools, and effective suggestions for growing learning communities in online courses that are marked by character growth in students—the kind of growth that is central to the mission of Christian higher education.