

## Online Waec 2014 Lit In English Paper 3 Question Nd Answer

**African Language Media WAEC in Review** *Advances in Digital Technologies* Daily Graphic Teaching English Language and Literature 16-19 Daily Graphic Yearbook of International Organizations 2013-2014 Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University **A Woman in Her Prime** *Encyclopédie Méthodique. Jurisprudence* The blinkards Validating Technological Innovation **The Last Good Man** The Ladies' Paradise Purple Hibiscus **Tractor Women of Owu** Educationeering **Lonely Days** Securing the Vote *Linguistique africaine : perspectives croisées* The Lions of Little Rock **The Battle of the Fields** Harvest of Corruption Creating the Schools We Deserve China & Asia (exclusive of Near East) *Indigenist African Development and Related Issues* **Evolution of Ondo Kingdom Over 500 years (1510-2010+)** **The Travels of a T-Shirt in the Global Economy** How to Prevent Coups d'État **In the Chest of a Woman** Faceless **Factors contributing to academic performance of students in a Junior High School** Boko Haram: Islamism, Politics, Security, and the State in Nigeria **Collaborative Teaming, Third Edition** **The Travels of a T-Shirt in the Global Economy** *Crossing the Bar* Expo '77 **Grief Child** The Last Duty

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**Advances in Digital Technologies** Sep 03 2022 The use of digital information and web technologies is now essential to all our lives on a daily basis. In particular, web technologies that enable easy access to digital information in all its forms and regardless of the user's purpose are extremely important. This book presents papers from the 7th International Conference on Applications of Digital Information and Web Technologies (ICADIWT 2016), held in Keelung City, Taiwan, in March 2016. The conference, which has been organized since 2008, is aimed at building the infrastructure necessary for the large-scale development of web technologies, and attracts participants from many countries who attend the conference to demonstrate and discuss their research findings. The 19 full papers presented at the conference have been arranged into 5 sections: networking; fuzzy systems; intelligent information systems; data communication and protection; and cloud computing. Subjects covered fall under areas such as Internet communication, technologies and software; digital communication software and networks; the Internet of things; databases and applications; and many more. The book will be of interest to all those whose work involves the application of digital information and web technologies.

**The Battle of the Fields** Dec 14 2020 This book will appeal not only to historians and geographers, but to many who maintain a deep interest in the British countryside and its past, and to those who continue to share a fascination for the Second World War, in particular the 'home front'.

**The Lions of Little Rock** Jan 15 2021 "Satisfying, gratifying, touching, weighty—this authentic piece of work has got soul."—The New York Times Book Review As twelve-year-old Marlee starts middle school in 1958 Little Rock, it feels like her whole world is falling apart. Until she meets Liz, the new girl at school. Liz is everything Marlee wishes she could be: she's brave, brash and always knows the right thing to say. But when Liz leaves school without even a good-bye, the rumor is that Liz was caught passing for white. Marlee decides that doesn't matter. She just wants her friend back. And to stay friends, Marlee and Liz are even willing to take on segregation and the dangers their friendship could bring to both their families. Winner of the New-York Historical Society Children's History Book Prize A New York Times Book Review Editor's Choice

**Harvest of Corruption** Nov 12 2020

**Grief Child** Jul 29 2019

**Yearbook of International Organizations 2013-2014** Apr 29 2022 Volume 1 (A and B) of the Yearbook of International Organizations covers international organizations throughout the world, comprising their aims, activities and events

**In the Chest of a Woman** Apr 05 2020

**How to Prevent Coups d'État** May 07 2020 In this lively and provocative book, Erica De Bruin looks at the threats that rulers face from their own armed forces. Can they make their regimes impervious to coups? How to Prevent Coups d'État shows that how leaders organize their coercive institutions has a profound effect on the survival of their regimes. When rulers use presidential guards, militarized police, and militia to counterbalance the regular military, efforts to oust them from power via coups d'état are less likely to succeed. Even as counterbalancing helps to prevent successful interventions, however, the resentment that it generates within the regular military can provoke new coup attempts. And because counterbalancing changes how soldiers and police perceive the costs and benefits of a successful overthrow, it can create incentives for protracted fighting that result in the escalation of a coup into full-blown civil war. Drawing on an original dataset of state security forces in 110 countries over a span of fifty years, as well as case studies of coup attempts in Asia, Africa, Latin America, and the Middle East, De Bruin sheds light on how counterbalancing affects regime survival. Understanding the dynamics of counterbalancing, she shows, can help analysts predict when coups will occur, whether they will succeed, and how violent they are likely to be. The arguments and evidence in this book suggest that while counterbalancing may prevent successful coups, it is a risky strategy to pursue—and one that may weaken regimes in the long term.

**China & Asia (exclusive of Near East)** Sep 10 2020

**Crossing the Bar** Sep 30 2019

**The Travels of a T-Shirt in the Global Economy** Jun 07 2020 Praise for THE TRAVELS OF A T-SHIRT IN THE GLOBAL ECONOMY "Engrossing . . . (Rivoli) goes wherever the T-shirt goes, and there are surprises around every corner . . . full of memorable characters and vivid scenes." —Time "An engaging and illuminating saga. . . Rivoli follows her T-shirt along its route, but that is like saying that Melville follows his whale. . . Her nuanced and fair-minded approach is all the more powerful for eschewing the pretense of ideological absolutism, and her telescopic look through a single industry has all the makings of an economics classic." —The New York Times "Rarely is a business book so well written that one would gladly stay up all night to finish it. Pietra Rivoli's *The Travels of a T-Shirt in the Global Economy* is just such a page-turner." —CIO magazine "Succeeds admirably . . . T-shirts may not have changed the world, but their story is a useful account of how free trade and protectionism certainly have." —Financial Times "[A] fascinating exploration of the history, economics, and politics of world trade . . . *The Travels of a T-Shirt in the Global Economy* is a thought-provoking yarn that exhibits the ugly, the bad, and the good of globalization, and points to the unintended positive consequences of the clash between proponents and opponents of free trade." —Star-Telegram (Fort Worth) "Part travelogue, part history, and part economics, *The Travels of a T-Shirt in the Global Economy* is ALL storytelling, and in the grand style. A must-read." —Peter J. Dougherty, Senior Economics Editor, Princeton University Press author of *Who's Afraid of Adam Smith?* "A readable and evenhanded treatment of the complexities of free trade . . . As Rivoli repeatedly makes clear, there is absolutely nothing free about free trade except the slogan." —San Francisco Chronicle

**Lonely Days** Apr 17 2021

**Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University** Mar 29 2022 The global digital economy continues to demand the need for educated and highly trained professionals, requiring higher learning institutions to provide accessible technology-driven experience to prepare future leaders effectively. However, there are challenges involved in creating a robust curriculum and recruiting top-notch faculty all over the world while also meeting the academic criteria to offer effective academic programs and degrees to students. The Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University is a pivotal reference source that provides empirical and theoretical research focused on the effective construction of technology-driven higher learning international universities. While highlighting topics such as accelerated and innovative curriculum, recruitment of international faculty, on-campus development, and distance learning systems, this publication explores the financial and economic impacts of launching a university, and the methods of how to identify the appropriate locale for universities and/or branch campuses that will ideally complement the local interest of business sectors within the selected location. This book is ideally designed for entrepreneurs, practitioners, academicians, administrators, government officials, researchers, and consultants.

**Evolution of Ondo Kingdom Over 500 years (1510-2010+)** Jul 09 2020 The Evolution of Ondo Kingdom: Over 500 years (1510-2010 +) is an account of different aspects of the growth and development of the Ondo Kingdom over the past 500 years, commencing with first monarch, a female, called Pupupu, to the current Monarch, Oba Dr. Victor Adesimbo Kiladejo Jilo III with 41 other monarchs in between. The topics in the book's 10 chapters covering various aspects in the evolution of Ondo Kingdom include: the influence of Christianity, culture and tradition, evolution of government, politics, the economy, education and administration and of course the challenges of growth progress and prosperity. They were expertly written. All the authors are agreed that the Osemawe dynasty has survived as a highly revered tradition that has remained vibrant till today.

**Faceless** Mar 05 2020 Street life in the slums of Accra is realistically portrayed in this socially-committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofu. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

**African Language Media** Nov 05 2022 This edited volume considers why the African language press is unstable and what can be done to develop quality African language journalism into a sustainable business. Providing an overview of the African language journalism landscape, this book examines the challenges of operating sustainable African language media businesses. The chapters explore the political economy and management of African language media and consider case studies of

the successes and failures of African language newspapers, as well as the challenges of developing quality journalism. Covering print and digital newspapers and broadcast journalism, this book will be of interest to scholars of media and journalism in Africa.

**Encyclopédie Méthodique. Jurisprudence** Jan 27 2022

**The Last Good Man** Oct 24 2021 A man has lived on his own beside a wild, unforgiving coastline for many years. His companions are the birds, the land and the sea. From a choice made long ago, he keeps himself separate from the world of people and he gains a fierce pleasure from his environment. His solitude is broken by his discovery, one early morning on the flat sands of low tide, of a child washed up on the beach, but still alive. This is a novel of redemption, the story of a man experiencing the world as though for the first time.

**Women of Owu** Jun 19 2021 This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

**A Woman in Her Prime** Feb 25 2022

**Boko Haram: Islamism, Politics, Security, and the State in Nigeria** Jan 03 2020 This book is the first attempt to understand Boko Haram in a comprehensive and consistent way. It examines the early history of the sect and its transformation into a radical armed group. It analyses the causes of the uprising against the Nigerian state and evaluates the consequences of the on-going conflict from a religious, social and political point of view. The book gives priority to authors conducting fieldwork in Nigeria and tackles the following issues: the extent to which Boko Haram can be considered the product of deprivation and marginalisation; the relationship of the sect with almajirai, Islamic schools, Sufi brotherhoods, Izala, and Christian churches; the role of security forces and political parties in the radicalisation of the sect; the competing discourses in international and domestic media coverage of the crisis; and the consequences of the militarisation of the conflict for the Nigerian government and the civilian population, Christian and Muslim. About the Editor: Marc-Antoine Perouse de Montclos is a Doctor in Political Science and a Professor at the French Institute of Geopolitics in the University of Paris 8. A specialist on armed conflicts in Africa south of the Sahara, he graduated from the Institut d'études politiques de Paris (IEP), where he teaches, and is a researcher at the Institut de recherche pour le développement (IRD). He lived for several years in Nigeria, South Africa and Kenya. He has published some eighty articles and books, including *Le Nigeria* (1994), *Violence et sécurité urbaines* (1997), *L'aide humanitaire, aide à la guerre?* (2001), *Villes et violences en Afrique subsaharienne* (2002), *Diaspora et terrorisme* (2003), *Guerres d'aujourd'hui* (2007), *Etats faibles et sécurité privée en Afrique noire* (2008), *Les humanitaires dans la guerre* (2013), and *La tragédie malienne* (2013). Reviews For scholars, government officials, journalists, and civic actors, this book expands our understanding of this enigmatic jihadist movement, its genesis, evolution, and political implications. In light of the global significance of militant Islam, the book is indispensable for students of Nigeria, Africa, Muslim societies, and armed conflicts.-Richard Joseph, John Evans Professor of International History and Politics, Northwestern University This collection of essays on Boko Haram is much the best yet-well informed, coolly competent. With the insurgency still evolving, we really need this guide to its early days.-Murray Last, Emeritus Professor of Anthropology, University College of London This valuable collection assembles notable experts who analyze the messages and behavior of Boko Haram. The collection also provides nuanced treatments of actors involved in the conflict, including the Nigerian state and Nigerian Christians.-Alex Thurston, Visiting Assistant Professor, African Studies Program, Georgetown University

**The blinkards** Dec 26 2021

**The Travels of a T-Shirt in the Global Economy** Oct 31 2019 Pietra Rivoli is an economics professor at Georgetown University, where the question "Who made your T-shirt?" set her on a quest. On her journey she found that globalization is just as much about history and politics as it is about economics.

**Daily Graphic** May 31 2022

**Securing the Vote** Mar 17 2021 During the 2016 presidential election, America's election infrastructure was targeted by actors sponsored by the Russian government. *Securing the Vote: Protecting American Democracy* examines the challenges arising out of the 2016 federal election, assesses current technology and standards for voting, and recommends steps that the federal government, state and local governments, election administrators, and vendors of voting technology should take to improve the security of election infrastructure. In doing so, the report provides a vision of voting that is more secure, accessible, reliable, and verifiable.

**Tractor** Jul 21 2021 The complete history of farm machinery, from steam and vintage tractors to the latest combine harvesters, is showcased in this lavishly illustrated volume. Packed with more than 450 tractors, from the pioneering engines of Fowler and Froelich, to the groundbreaking AGCO Challenger, DK's Tractor charts the story of the machines that reshaped agriculture in glorious visual detail. Meet the manufacturers whose amazing machinery transformed farming, including John Deere, Caterpillar, Massey Ferguson, and SDF; discover extraordinary vehicles, remarkable engines, and hi-tech modern cabs; and explore an incredible range of tractors from around the world.

**Collaborative Teaming, Third Edition** Dec 02 2019 Martha E. Snell is listed as the first author on the title page of the previous edition.

**Indigenist African Development and Related Issues** Aug 10 2020 There is no term so heavily contested in social science literature/nomenclature than 'Development'. This book brings Indigenous perspectives to African development. It is argued that contrary to development as we know it not working, a greater part of the problem is that conventional development approaches that work have in fact not truly been followed to the letter and hence the quagmire. All this is ironic since everything we do about our world is development. So, how come there is "difficult knowledge" when it comes to learning from what we know, i.e., what local peoples do and have done for centuries as a starting point to recon-structing and reframing "development"? In getting our heads around this paradox, we are tempted to ask more questions. How do we as African scholars and researchers begin to develop "home-grown solutions" to our problems? How do we pioneer new analytical systems for understanding our communities and offer a pathway to genuine African development, i.e., Indigenist African development? (see also Yankah, 2004). How do we speak of Indigenist development mindful of global developments and entanglements around us? Can we afford to pursue development still mired in a "catch up" scenario? Are we in a race with the development world and where do we see this race ending or where do we define as the "finishing line"? A Publication of the Centre for School and Community Science and Technology Studies [SACOSTI], University of Education, Winneba, Ghana

**Teaching English Language and Literature 16-19** Jul 01 2022 This book offers both a scholarly and practical overview of an integrated language and literature approach in the 16-19 English classroom. Providing a comprehensive overview of the identity of the subject, it outlines the pedagogical benefits of studying a unified English at post-16 and provides case studies of innovative classroom practice across a range of topics and text types. Including contributions from practising teachers and higher education practitioners with extensive experience of the post-16 classroom and drawing on a range of literature, this book covers the teaching of topics such as: Mind style in contemporary fiction Comparative poetry analysis Insights from linguistic cohesion Criticality through creative response Written to complement the two other Teaching English 16-19 titles in the NATE series, Teaching English Language and Literature 16-19 is the ideal companion for all practising A-level English teachers, of all levels of experience.

**Expo '77** Aug 29 2019

**WAEC in Review** Oct 04 2022 WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable stride towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army-Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the "Turning the Tide" project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia

**Validating Technological Innovation** Nov 24 2021 This book discusses Hong Kong's use of onscreen marking (OSM) in public examinations. Given that Hong Kong leads the way in OSM innovation, this book has arisen from a recognised need to provide a comprehensive, coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong. The authors discuss their experience of the validation process, demonstrating how high-stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders.

**The Ladies' Paradise** Sep 22 2021 Zola's prophetic celebration of unbridled commerce and consumerism, *The Ladies' Paradise* (Au bonheur des dames, 1883) recounts the frenzied transformations that made late nineteenth-century Paris the fashion capital of the world. The novel's capitalist hero, Octave Mouret, creates a giant department store that devours the dusty, outmoded boutiques surrounding it. Paralleling the story of commercial triumph is the love story between Mouret and the innocent Denise Baudu, who comes to work in *The Ladies' Paradise*. She provides the crucial link between Mouret and the three essential social groups in the novel: the female clientele, the shopgirls, and the petit bourgeois shopkeepers of the neighborhood. But the store itself plays the leading role. Zola celebrates capitalism, commerce, and consumerism with a kind of prophetic optimism, calling this novel "a poem of modern activity." The work's interest for readers in feminist, cultural, and social history and theory is made abundantly clear in the introduction by Kristin Ross, and the fiction is reproduced in its colorful, 1886 English translation.

**The Last Duty** Jun 27 2019

**Creating the Schools We Deserve** Oct 12 2020

**Educationeering** May 19 2021 Educationeering describes the author's areas of professional and academic concern for the past 55 years. Educationeering can be defined as directing the triple academic functions of Research, Teaching and Responsive Social Engagement towards the education challenges of society. Prof. Obanya is an international Education Strategist and his original ideas are widely discussed throughout Africa.

**Purple Hibiscus** Aug 22 2021 "One of the most vital and original novelists of her generation." —Larissa MacFarquhar, *The New Yorker* From the bestselling author of *Americanah* and *We Should All Be Feminists* Fifteen-year-old Kambili and her older brother Jaja lead a privileged life in Enugu, Nigeria. They live in a beautiful

house, with a caring family, and attend an exclusive missionary school. They're completely shielded from the troubles of the world. Yet, as Kambili reveals in her tender-voiced account, things are less perfect than they appear. Although her Papa is generous and well respected, he is fanatically religious and tyrannical at home—a home that is silent and suffocating. As the country begins to fall apart under a military coup, Kambili and Jaja are sent to their aunt, a university professor outside the city, where they discover a life beyond the confines of their father's authority. Books cram the shelves, curry and nutmeg permeate the air, and their cousins' laughter rings throughout the house. When they return home, tensions within the family escalate, and Kambili must find the strength to keep her loved ones together. *Purple Hibiscus* is an exquisite novel about the emotional turmoil of adolescence, the powerful bonds of family, and the bright promise of freedom.

Daily Graphic Aug 02 2022

*Linguistique africaine : perspectives croisées* Feb 13 2021 Le volume 'Linguistique africaine : perspectives croisées' réunit des spécialistes de langues africaines représentatifs de l'avancement de la recherche sur les langues d'Afrique sub-saharienne dans le cadre d'une étroite collaboration entre deux sociétés savantes prestigieuses : la Société de Linguistique de Paris (SLP) et la Société de Linguistique d'Afrique de l'Ouest (SLAO). Les thèmes traités concernent aussi bien la diachronie que la synchronie, la typologie phonologique, la tonologie et la morphologie flexionnelle, que la théorie de l'énonciation, ou encore l'interface phonologie-syntaxe, l'outillage de langues minoritaires à l'aide de nouvelles technologies, ou la documentation des langues en danger, dans des situations d'hyper-diversité (socio)linguistique, comme c'est le cas en Afrique occidentale. Les contributions de ce volume sont importantes non seulement du point de vue théorique et méthodologique, en linguistique africaine comme en linguistique générale, pour l'approche par interfaces, entre phonologie et morphosyntaxe, lexicale et grammaticale, sémantique et énonciation, mais aussi du point de vue d'une distanciation critique vis-à-vis des modèles existants ou qui ont longtemps dominé le champ de recherches sans le recul réflexif endogène nécessaire. C'est à un dialogue riche et fécond qu'on assiste entre chercheurs européens, de la SLP, et chercheurs africains de la SLAO, grâce à une alternance entre études de cas spécifiques ou études-pilotes et analyses de phénomènes à grande échelle, que ce soit sur le plan géographique, ou du point de vue épistémologique, aboutissant à une polyphonie, aussi bien empirique que théorique.

Factors contributing to academic performance of students in a Junior High School Feb 02 2020 Bachelor Thesis from the year 2018 in the subject Pedagogy - School System, Educational and School Politics, grade: 5 (GHA-System), University of Education (Distance Learning), course: Post Graduate Diploma in Education, language: English, abstract: Students' academic performance is a key feature in education. This study was therefore conducted primarily to assess the factors contributing to improvement in academic performance of Junior High Students (JHS) in a Basic School which is in the Gomo-East District in the Central Region of Ghana. The mixed and descriptive research design was used and a sample size of 87 respondents (79 students and 8 teachers) were selected through random sampling technique. The findings revealed that the average academic performance (47.0%) of the JHS students in the Basic School is weak and their performance in Mathematics (average score of 31.48%) and English Language (average score of 39.99%) is a fail. It was noticed that student factors that contribute to an improvement in academic performance include; regular studying, self-motivation, punctuality and regular class attendance, hard-work and interest in a subject. The teacher factors were completion of syllabus, use of TLM's, frequent feedback to students and given students special attention. Per the findings, parent factors which was very key was parent showing concern in their children's academics and providing them their academic needs. School factors that were significant included availability of text books and TLM's. The study also found that parent level of education and gender has a positive relationship with academic performance but it's insignificant. However, age has a positive significant (5% significance level) relationship with academic performance. Based on findings, the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their academic performance. Again, the students should be motivated and orientated to take ownership of their studies by having regular studies and attending school during school days.